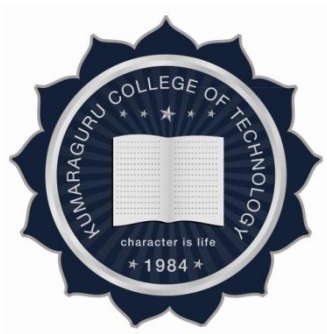


**KUMARAGURU COLLEGE OF TECHNOLOGY,**  
An autonomous Institution affiliated to Anna University, Chennai  
**COIMBATORE – 641 049.**

**M.E. ENVIRONMENTAL ENGINEERING**  
**REGULATIONS 2018**



**CURRICULUM AND SYLLABI**

**I to IV Semesters**

**Department of Civil Engineering**

## VISION

Department of Civil Engineering is striving to become as a world class Academic Centre for quality education and research in diverse areas of Civil Engineering, with a strong social commitment

## MISSION

- Producing highly competent and technologically capable professionals and motivated young academicians
- Providing quality education in undergraduate and post graduate levels, with strong emphasis on professional ethics and social commitment.
- Developing a scholastic environment for the state of art research, resulting in practical applications.
- Undertaking professional consultancy services in diverse areas of Civil Engineering.

## PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

The Program Educational Objectives of Environmental Engineering Postgraduate Program are to prepare the students:

**PEO1:** To provide graduates the fundamental and the advanced knowledge on Environmental Engineering towards pursuing higher education, and to take part in providing feasible solutions considering the societal and technical constraints for sustainable management and development

**PEO2:** To be a platform that facilitates the graduates towards addressing environmental issues through research and development applying appropriate techniques

**PEO3:** To inculcate the ethics and the professionalism among the graduates that is to be practiced in their profession considering public health & safety, societal and environmental factors.

## PROGRAM OUTCOMES (POs)

Graduates of the Environmental Engineering Postgraduate Program should have the ability to:

**PO1:** Acquire in-depth knowledge of specific discipline or professional area, including wider and global perspective, with an ability to discriminate, evaluate, analyse and synthesise existing and new knowledge.

**PO2:** Analyse complex engineering problems, apply independent judgement for synthesising information to make intellectual and/or creative advances for conducting research in a wider theoretical and practical context.

**PO3:** Think laterally and originally, conceptualise and solve engineering problems, evaluate a wide range of potential solutions for those problems and arrive at feasible, optimal solutions after considering public health, safety and environmental factors in the core areas of expertise.

**PO4:** Extract information pertinent to unfamiliar problems through literature survey and experiments, apply appropriate research methodologies, techniques and tools, design, conduct experiments,

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analyse and interpret data, demonstrate higher order skill and view things in a broader perspective, contribute individually/in group(s) to the development of scientific/technological knowledge in one or more domains of engineering.

**PO5:** Create, select, learn and apply appropriate techniques, resources, and technological advancement, including prediction and modelling, to complex engineering activities with an understanding of the limitations.

**PO6:** Communicate with the engineering community and with society at large, regarding complex engineering activities confidently and effectively, such as, being able to comprehend, write effective reports and design documentation by adhering to appropriate standards

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**KUMARAGURU COLLEGE OF TECHNOLOGY, COIMBATORE – 641 049**  
**REGULATIONS 2018**  
**M.E. (ENVIRONMENTAL ENGINEERING)**  
**CURRICULUM**

<b>Semester I</b>							
<b>Course Code</b>	<b>Course Title</b>	<b>Course Mode</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>J</b>	<b>C</b>
P18INT0001	Research Methodology and Statistics	Theory	3	0	0	0	3
P18EEI1201	Environmental Chemistry & Microbiology	Embedded	3	0	2	0	4
P18EET1002	Physio-chemical process for water and wastewater treatment	Theory	3	0	0	0	3
P18EET1003	Biological treatment of wastewater	Theory	3	0	0	0	3
P18EET1004	Solid and Hazardous Waste Management	Theory	3	0	0	0	3
P18EEP1005	Environmental Processing Laboratory	Practical	0	0	2	0	1
<b>Total Credits</b>							<b>17</b>
<b>Total Hours per week</b>							<b>19</b>
<b>SEMESTER-II</b>							
<b>Course Code</b>	<b>Course Title</b>	<b>Course Mode</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>J</b>	<b>C</b>
P18EEI2201	Air & Noise pollution Control	Embedded	3	0	2	0	4
P18EET2002	Water Quality Modelling	Theory	3	0	0	0	3
P18EET2003	Environmental Impact Assessment	Theory	3	0	0	0	3
P18EEP2004	Air and Water Quality Modelling Laboratory	Practical	0	0	2	0	1
P18EEE_____	Program Elective – I	Theory	3	0	0	0	3
P18EEE_____	Program Elective II	Theory	3	0	0	0	3
P18EEA_____	Audit course	Theory	3	0	0	0	0
<b>Total Credits</b>							<b>17</b>
<b>Total Hours per week</b>							<b>22</b>
<b>SEMESTER-III</b>							

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Course Code	Course Title	Course Mode	L	T	P	J	C
P18EEP3701*	Industrial/Research Internship	Project	0	0	0	0	2
P18EEP3702	Project Phase I / Industry Project	Project	0	0	0	30	15
<b>Total Credits</b>							<b>17</b>
<b>Total Hours per week</b>							
*Internship for a period of two weeks at the end of second semester							
<b>SEMESTER-IV</b>							
Course Code	Course Title	Course Mode	L	T	P	J	C
P18EEP4701	Project Phase II	Project	0	0	0	30	15
<b>Total Credits</b>							<b>15</b>
<b>Total Hours per week</b>							<b>30</b>

**Grand Total Credits: 66**

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### List of Program Electives

Code No.	Course Title	Course Type	L	T	P	J	C
P18EEE0001	Cleaner Production & Environmental Auditing	Theory	3	0	0	0	3
P18EEE0002	Climate Change and Adaptation	Theory	3	0	0	0	3
P18EEE0003	Environmental Analysis: Techniques & Instrumentation	Theory	3	0	0	0	3
P18EEE0004	Environmental Policies & Legislations	Theory	3	0	0	0	3
P18EEE0005	Environmental System Analysis	Theory	3	0	0	0	3
P18EEE0006	Industrial Wastewater treatment	Theory	3	0	0	0	3
P18EEE0007	Introduction to soft computing	Theory	3	0	0	0	3
P18EEE0008	Nanotechnology in Environmental Engineering	Theory	3	0	0	0	3
P18EEE0009	Occupational Health & Safety	Theory	3	0	0	0	3
P18EEE0010	Remote Sensing and GIS for Environmental Planning & Management	Theory	3	0	0	0	3
P18EEE0011	Statistical Methods For Environmental Engineers	Theory	3	0	0	0	3
P18EEE0012	Transport of water and wastewater	Theory	3	0	0	0	3

Details	Credits to be earned
List of Core Course	28
Internship/Training	2
Project	30
List of Elective Courses	6
<b>Total Credits</b>	<b>66</b>

### List of Mandatory Audit Courses (anyone zero Credit)

S.No.	Course Code	Course Title	Course Type
1	P18EEA0001	English for research paper writing	Theory
2	P18EEA0002	Disaster management	Theory
3	P18EEA0003	Sanskrit for Technical knowledge	Theory
4	P18EEA0004	Value addition	Theory

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5	P18EEA0005	Constitution of India	Theory
6	P18EEA0006	Pedagogy studies	Theory
7	P18EEA0007	Stress Management by Yoga	Theory
8	P18EEA0008	Personality Development through Life Enlightenment skills	Theory

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# **SEMESTER I**

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**P18INT0001 RESEARCH METHODOLOGY AND STATISTICS L T P J C**  
**3 0 0 0 3**

### Course Outcomes

After successful completion of this course, the students should be able to

**CO1:** Understand and apply the concepts of research

**CO2:** Apply statistical and other research tools to analyze and interpret data

**CO3:** Demonstrate skills in writing research topics

### Course Objectives

This course educate the students and impart knowledge on the transformation of chemicals and their kinetics in the environment. The course provides a basic understanding and microbiological significance in environmental engineering.

**Pre-requisites : Nil**

CO/PO Mapping (S/M/W indicates strength of correlation) S-Strong, M-Medium, W-Weak						
COs	Programme Outcomes(POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1		S		S		
CO2		S		S		
CO3		S		S		

### Course Assessment methods

Direct
1. Mid Term Examination 2. Research Assignment, Group Presentation 3. End Semester Examination
Indirect
1. Course-end survey

### INTRODUCTION TO RESEARCH METHODS

**9**

#### Hours

Definition and Objectives of Research, Scientific Methods, Various Steps in Scientific Research, Research planning , Selection of a Problem for Research , Formulation of the Selected Problems, Purpose of the Research, Formulation of research objectives, Formulation of research questions, Hypotheses Generation and Evaluation, Literature search, and review, Research abstract

### INTRODUCTION TO STATISTICS

**9 Hours**

Population and Sample, Sampling and sample size, Population Proportion and Population Mean, Sample Proportion and Sample Mean, Estimation of Standard Error and confidence Interval, Identifying the dependent and independent variables, Introduction to data, Types of data and their importance, Descriptive Statistics and Inferential Statistics, Summarizing and describing data, Measures of Central Tendency and Measures of Dispersion, Mean, Median, Mode, Range, Variance, Standard Deviation

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**STATISTICAL MODELING AND ANALYSIS****9 Hours**

Probability Distributions, Normal, Binomial, Poisson, Fundamentals of Statistical Analysis and Inference, Hypothesis Testing, Confidence interval, Test of Significance, Comparison of Means (T test, Z test), Analysis of variance (ANOVA), Measures of association/Relationship, Chi-square test, Simple Regression Analysis, Multiple Regression analysis, Correlation, Data visualization techniques

**RESEARCH DESIGN/PLAN****9 Hours**

Types and Methods of Research, Classification of Research, Research Ethics, Sampling Techniques, Methods of Collecting Primary Data, Use of Secondary Data, Experimentation, Design of Experiments, Survey Research and Construction of Questionnaires, Pilot Studies and Pre-tests, Data Collection methods, Processing of Data, Editing, Classification and Coding, Transcription, Tabulation, Validity and Reliability

**RESEARCH REPORTS****9 Hours**

Structure and Components of Research Report/thesis, Types of Report, Planning of Report/thesis Writing, Research Report Format, Layout of Research Report, Presentation of data and Data Analysis Reporting, Mechanism of writing a research report, Principles of Writing, Writing of Report

**Theory: 45 Hrs    Tutorial: 0 Hrs    Practical: 15 Hrs    Project: 0    Total: 60Hrs**

1. Kothari, C.R., Research Methodology Methods and Techniques, 3<sup>rd</sup> Ed., New Age International Publishers, 2014.
2. Pannerselvam, R., Research Methodology, 2<sup>nd</sup> edition, Prentice Hall India, 2014
3. Ranjit Kumar, Research Methodology A Step-by-Step Guide for Beginners, 4<sup>th</sup> Edition, Sage Publishing, 2014

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<b>P18EEI1201</b>	<b>ENVIRONMENTAL CHEMISTRY AND MICROBIOLOGY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>J</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>4</b>

### Course Outcomes

After successful completion of this course, the students should be able to

- CO1:** Apply basic chemical concepts to analyze chemical processes involved in different environmental problems
- CO2:** Solve and analyse the chemical kinetics involved in the water and waste treatment processes
- CO3:** Use the appropriate degradation technology based on the surface chemistry of the fluids
- CO4:** Identify and analyse the role of microbial metabolism and techniques in a wastewater treatment plant.
- CO5:** Monitor the impact of the pollution, by identifying the various bioremediation and biodegradation processes

### Course Objectives

This course educate the students and impart knowledge on the transformation of chemicals and their kinetics in the environment. The course provides a basic understanding and microbiological significance in environmental engineering.

### Pre-requisites : Nil

CO/PO Mapping (S/M/W indicates strength of correlation) S- Strong, M-Medium, W-Weak						
COs	Programme Outcomes(POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	M				
CO2	S	M		S		
CO3	S	M		S		
CO4	S	M		M		
CO5	S	M		M		

### Course Assessment methods

<b>Direct</b>
<ol style="list-style-type: none"> <li>1. Mid Term Examination Presentation (Theory component)</li> <li>2. Research Assignment, Group Presentation Presentation (Theory component)</li> <li>3. Pre/Post - experiment Test/Viva; Experimental Report for each experiment (Lab component)</li> <li>4. Model examination (Lab component)</li> <li>5. End Semester Examination (Theory and Lab components)</li> </ol>
<b>Indirect</b>
<ol style="list-style-type: none"> <li>1. Course-end survey</li> </ol>

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**BASIC PRINCIPLES OF ANALYTICAL CHEMISTRY****9 Hours**

Concentration of solutions-Calculations- Ionic equilibrium of weak electrolytes – common ion effect - Buffer solutions-Change of pH with salt concentrations, Buffer index-Solubility product, Hydrolysis of salts, Problems- EMF and Electrode potential–Applications of potentiometry in pH measurements, glass electrodes, ion selective electrodes- Fluoride and Nitrate

**CHEMICAL KINETICS****9 Hours**

Rate constants of first and second order reactions – problems – effect of temperature on reaction rates – Derivation of Arrhenius equation – problems – consecutive reactions – basic concepts of enzymes, cofactors – enzyme catalyzed reactions – Temperature dependence of enzyme activity– Enzyme kinetics- Michalei's Menton equation – significance Biochemical activity of carbohydrates, proteins, vitamins, oils and fats – Bacterial decomposition under aerobic and anaerobic conditions.

**9 Hours****COLLOIDS AND SURFACE CHEMISTRY**

Colloids – types, properties (electrical origin of charges and optical) – Electro kinetic properties – Applications. Schulz Hardy rule - Destabilization and destruction of colloids. Hydrophilic colloids - Liquid-liquid systems, Gas in liquid systems – Colloidal electrolytes – surfactants, soaps and detergents – types of detergents, ingredients – Biodegradation of detergents and environmental significance.

**CHARACTERISTICS AND METABOLISM OF MICROORGANISMS****9 Hours**

Classification of microorganisms – prokaryotic, eukaryotic, cell structure, characteristics, Preservation of microorganisms, DNA, RNA, replication, Recombinant DNA technology. Nutrition and metabolism in microorganisms, growth phases, carbohydrate, protein, lipid metabolism – respiration, aerobic and anaerobic-fermentation, glycolysis, Kreb's cycle, hexose monophosphate pathway, electron transport system, oxidative phosphorylation, environmental factors, enzymes, Bioenergetics.

**BIOREMEDIATION & BIODEGRADATION****9 Hours**

Xenobiotics, Classification of pollutants. Biotransformation -important factors, Biodegradation - Enzymatic processes in Biodegradation, Bioconcentration, Bio magnification, Bio monitoring, Ecotoxicology. Case studies

**LIST OF EXPERIMENTS****15 Hours****ENVIRONMENTAL MICROBIOLOGY**

1. Preparation of culture media, serial dilution and plating
2. Measurement of growth of microorganisms
3. Sampling of microorganisms from air, water and soil, staining simple and gram staining
4. Effect of pH, temperature on microbial growth
5. Pollutant removal using microbes from industrial effluent.

**Theory: 45 Hrs    Tutorial: 0 Hrs    Practical: 15 Hrs    Project: 0    Total: 60Hrs**

**REFERENCES:**

1. Bhatia S.C., Hand Book of Environmental Microbiology", Part 1 and 2, Atlantic Publisher Gabriel Bitton, Wastewater Microbiology, 2<sup>nd</sup> Edition, 2005

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2. Colin Baird., Environmental Chemistry, Freeman and company, New York, 5<sup>th</sup> Edition, 2012.
3. Frank C. Lu and Sam Kacew, LU's Basic Toxicology, Taylor & Francis, London 4<sup>th</sup> Edition, 2002.
4. Hurst, C.J. Manual of "Environmental Microbiology". ASM PRESS, Washington, D.C. 2<sup>nd</sup> Edition. 2002.
5. Raina M. Maier, Ian L. Pepper, Charles P. Gerba, "Environmental Microbiology", Academic Press. 2009
6. Ronald A. Hites , Elements of Environmental Chemistry, Wiley, 2<sup>nd</sup> Edition, 2012
7. Sawyer, C.N., Mac Carty, P.L. and Parkin, G.F., Chemistry for Environmental Engineering and Science, Tata McGraw – Hill, 5<sup>th</sup> Edition, New Delhi 2011.

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<b>P18EET1002</b>	<b>PHYSIO-CHEMICAL PROCESS FOR WATER AND WASTEWATER TREATMENT</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>J</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>

### Course Outcomes

After successful completion of this course, the students should be able to

**CO1:** Implement the working principles and mechanisms of various Unit operation/Processes reactors

**CO2:** Design the various water/wastewater Unit operation/treatment processes

**CO3:** Apply the suitable advanced wastewater treatment processes in conjunction with the unit operation/processes

**CO4:** Design and select an appropriate biological treatment processes based on the kinetics study and organic loading

**CO5:** Design of low cost and natural water treatment systems

### Course Objectives

To educate the students on the principles and process designs of various physio-chemical treatment systems for water and wastewater and students should gain competency in the process employed in design of treatment systems and the components comprising such systems, leading to the selection of specific process

**Pre-requisites:** Nil

CO/PO Mapping (S/M/W indicates strength of correlation) S-Strong, M-Medium, W-Weak						
COs	Programme Outcomes(POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S		S		M	
CO2	S		S		M	
CO3	S		S		M	
CO4	S		S		M	
CO5	S		S		M	

### Course Assessment methods:

<b>Direct</b>
1. Mid Term Examination 2. Research Assignment, Group Presentation 3. End Semester Examination
<b>Indirect</b>
1. Course-end survey

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**INTRODUCTION****6 Hours**

Pollutants in water and wastewater – Characteristics and Standards - Significance of physico-chemical treatment – Selection criteria - types of reactor- reactor selection-batch-continuous type-kinetics

**TREATMENT PRINCIPLES****10 Hours**

Physical treatment - Screening – Mixing, Equalization – Sedimentation – Filtration – Evaporation – Incineration – gas transfer – mass transfer coefficient Adsorption – Isotherms – Membrane separation, Reverse Osmosis, nano filtration, ultrafiltration and hyper filtration electro dialysis, distillation – stripping and crystallization – Recent Advances. Principles of Chemical treatment – Coagulation flocculation – Precipitation – flotation, solidification and stabilization – Disinfection, Ion exchange, Electrolytic methods, Solvent extraction – advanced oxidation /reduction – Recent Trends

**DESIGN OF MUNICIPAL WATER TREATMENT PLANTS****10 Hours**

Selection of Treatment – Design of municipal water treatment plant units – Aerators – chemical feeding – Flocculation – clarifier – tube settling – filters – Rapid sand filters, slow sand filter, pressure filter, dual media Disinfection - Displacement and gaseous type - Flow charts – Layouts –Hydraulic Profile, PID - construction and O&M aspects – case studies, Residue management – Upgradation of existing plants – Recent Trends

**DESIGN OF WASTEWATER TREATMENT PLANTS****10 Hours**

Design of municipal wastewater treatment units-screens-detritus tank - grit chamber-settling tanks-sludge thickening-sludge dewatering systems-sludge drying beds - Design of Industrial Wastewater Treatment Units-Equalization- Neutralization-Chemical Feeding Devices-mixers-floatation units-oil skimmer Flow charts – Layouts –Hydraulic Profile, PID, construction and O&M aspects – case studies, Retrofitting - Residue management – Upgradation of existing plants – Recent Trends.

**NATURAL WASTEWATER TREATMENT SYSTEMS****9 Hours**

Ponds and lagoons - Wetlands and root - zone systems - Surface and ground water treatment for potable water supply- Rural water supply - Low cost sanitation - Septic tanks - Soak-pits - Bioremediation.

**Theory: 45 Hrs    Tutorial: 0 Hrs    Practical: 0 Hrs    Project: 0    Total: 45 Hrs**

**REFERENCES:**

1. David Hendricks, "Fundamentals of Water Treatment Process", CRC Press New York, 2<sup>nd</sup> Edition, 2011
2. Metcalf and Eddy. Inc., Wastewater Engineering, Treatment, Disposal and Reuse, Tata McGraw Hill Publishing Company Limited, New Delhi, 4<sup>th</sup> edition, 2003.
3. Peavy, H. S., Rowe, D. R., Tchobanoglous, G. Environmental Engineering, McGraw Hills, New York, 1<sup>st</sup> Edition 2013.

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4. Qasim, S.R., Motley, E.M. and Zhu.G. "Water works Engineering – Planning, Design and Operation", Prentice Hall, New Delhi, 2002.
5. Spellman, F.R. "Hand Book of Water and Wastewater Treatment Plant operations", CRC Press, New York, 2009.
6. Weber, W. J. Physicochemical processes for water quality control, John Wiley and sons, Newyork, 2003.

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<b>P18EET1003</b>	<b>BIOLOGICAL TREATMENT OF WASTEWATER</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>J</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>

### Course Outcomes

After successful completion of this course, the students should be able to

**CO1:** Develop conceptual schematics required for biological treatment of wastewater

**CO2:** Design the microbial kinetics and process unit of Aerobic wastewater treatment

**CO3:** Design the microbial kinetics and process unit of Anaerobic wastewater treatment

**CO4:** Identify the composition of sludge generated and their treatment methodology

**CO5:** Understand the troubleshooting and implement a proper construction and maintenance concepts

### Course Objectives:

The course will provide a basic understanding of the principles and practice of the various aerobic and anaerobic biological wastewater treatment processes. An understanding of the practical design, operation and monitoring of biological wastewater treatment systems will also be inculcated to the students.

**Pre-requisites:** Nil

CO/PO Mapping (S/M/W indicates strength of correlation) S- Strong, M-Medium, W-Weak						
COs	Programme Outcomes(POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S				M
CO2	S	S				M
CO3	S	S				M
CO4	S	S				M
CO5	S	S				M

### Course Assessment methods:

<b>Direct</b>
1. Mid Term Examination 2. Research Assignment, Group Presentation 3. End Semester Examination
<b>Indirect</b>
1. Course-end survey

### INTRODUCTION

**9 Hours**

Objectives of biological treatment – Significance – Principles of aerobic and anaerobic treatment - Kinetics of biological growth – Factors affecting growth – attached and suspended

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growth - Determination of Kinetic coefficients for organics removal – Biodegradability assessment - selection of process- reactors-batch-continuous type.

**9 Hours**

### **AEROBIC TREATMENT OF WASTEWATER**

Design of sewage treatment plant units - kinetics–Activated Sludge process and variations, Sequencing Batch reactors, Membrane Biological Reactors-Trickling Filters-Bio Tower-Moving Bed Reactors- fluidized bed reactors, aerated lagoons, waste stabilization ponds – Nutrient removal systems – O & M difficulties – Recent trends

### **ANAEROBIC TREATMENT OF WASTEWATER**

**9 Hours**

Design of attached and suspended growth - kinetics – UASB, Up flow filters, Fluidized beds MBR,– Nutrient removal systems – Flow chart, Layout and Hydraulic profile – O & M difficulties – Recent trends

### **SLUDGE TREATMENT AND DISPOSAL**

**9 Hours**

Design of sludge management facilities, sludge thickening, sludge digestion, biogas generation, sludge dewatering (mechanical and gravity) Layout, PID, hydraulics profile – upgrading existing plants – ultimate residue disposal – O & M difficulties – Recent trends

### **CONSTRUCTION OPERATIONS AND MAINTENANCE ASPECTS**

**9 Hours**

Construction and Operational Maintenance problems – Trouble shooting – Planning, Organizing and Controlling of plant operations – capacity building - Retrofitting Case studies – sewage treatment plants – sludge management facilities.

**Theory: 45 Hrs      Tutorial: 0 Hrs      Practical: 0 Hrs      Project: 0      Total: 45 Hrs**

### **REFERENCES:**

1. Arceivala S.J., and Asolekar S.R "Wastewater Treatment for Pollution Control and reuse "McGraw Hill, 3<sup>rd</sup> Edition, New Delhi, 2007.
2. CPHEEO Manual on Sewerage and Sewage Treatment Systems Part A, B & C, Ministry of Urban Development, Government of India, New Delhi, 2013.
3. Metcalf & Eddy, INC, „Wastewater Engineering – Treatment and Reuse, 4<sup>th</sup> Edition, Tata McGraw-Hill Publishing Company Limited, New Delhi, 2003.
4. Qasim, S. R. "Wastewater Treatment Plant, Planning, Design & Operation", Technomic Publications, New York, 1994.
5. Spellman, F.R., "Hand Book of Water and Wastewater Treatment Plant operations", CRC Press, New York 2009.

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**P18EET1004****SOLID AND HAZARDOUS WASTE  
MANAGEMENT****L T P J C  
3 0 0 0 3****Course Outcomes****After successful completion of this course, the students should be able to****CO1:** Manage solid and hazardous waste constituents based on Indian legislation**CO2:** Analyse and characterize the solid waste for source reduction**CO3:** Optimize the solid waste collection and transport systems**CO4:** Apply various steps involved in the Solid waste treatment and disposal techniques**CO5:** Economically implement the onsite vs. offsite waste management options**Course Objectives**

The students will understand the problems created due to various types of solid and hazardous wastes to environment and health. The knowledge of legal, institutional and financial aspects of management of solid and hazardous wastes would be understood by the student. The students will also be able to apply appropriate engineering, financial and technical options for waste management

**Pre-requisites :** Nil

<b>CO/PO Mapping</b> (S/M/W indicates strength of correlation) S-Strong, M-Medium, W-Weak						
COs	Programme Outcomes(POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S				
CO2	S	S				
CO3	S	S				
CO4	S	S				

**Course Assessment methods**

<b>Direct</b>
1. Mid Term Examination 2. Research Assignment, Group Presentation 3. End Semester Examination
<b>Indirect</b>
1. Course-end survey

**SOURCES, CLASSIFICATION AND REGULATORY  
FRAMEWORK****9 Hours**

Types and Sources of solid and hazardous wastes - Need for solid and hazardous waste management -- Salient features of Indian legislations on management and handling of municipal solid wastes, hazardous wastes, biomedical wastes, nuclear wastes - lead acid batteries, electronic wastes, plastics and fly ash – Elements of integrated waste management and roles of stakeholders - Financing and Public Private Participation for waste management- Integrated solid waste management.

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**WASTE CHARACTERIZATION AND SOURCE REDUCTION 9 Hours**

Waste generation rates and variation - Composition, physical, chemical and biological properties of solid wastes – Hazardous Characteristics – TCLP tests – waste sampling and characterization plan - Source reduction of wastes –Waste exchange - Extended producer responsibility - Recycling and reuse

**STORAGE, COLLECTION AND TRANSPORT OF WASTES 9 Hours**

Handling and segregation of wastes at source – storage and collection of municipal solid wastes – Analysis of Collection systems - Need for transfer and transport – Transfer stations Optimizing waste allocation– compatibility, storage, labeling and handling of hazardous wastes – hazardous waste manifests and transport

**WASTE PROCESSING TECHNOLOGIES 9 Hours**

Objectives of waste processing – material separation and processing technologies – biological and chemical conversion technologies – methods and controls of Composting - thermal conversion technologies and energy recovery – incineration – solidification and stabilization of hazardous wastes- treatment of biomedical wastes – Odour control technologies for waste management -Health considerations in the context of operation of facilities.

**WASTE DISPOSAL 9 Hours**

Waste disposal options – Disposal in landfills - Landfill Classification, types and methods – site selection - design and operation of sanitary landfills, secure landfills and landfill bioreactors – leachate and landfill gas management – landfill closure and environmental monitoring – Rehabilitation of open dumps-remediation of contaminated sites.

**Theory: 45 Hrs    Tutorial: 0 Hrs    Practical: 0 Hrs    Project: 0    Total: 45 Hrs**

**REFERENCES**

1. Charles A. Wentz, Hazardous Waste Management, 2<sup>nd</sup> Edition, Pub: McGraw Hill International Edition, New York, 1995.
2. CPHEEO, Manual on Municipal Solid waste management, Central public health and Environmental Engineering organization, Government of India, New Delhi, 2000.
3. Hilary Theisen and Samuel A, Vigil, George Tchobanoglous, Integrated Solid Waste Management, McGraw- Hill, New York, 1993
4. Michael D. LaGrega, Philip L Buckingham, Jeffrey C. E vans and Environmental Resources Management, Hazardous waste Management, Mc-Graw Hill International edition, New York, 2001.
5. Vesilind P.A., Worrell W and Reinhart, Solid waste Engineering, Thomson Learning Inc., Singapore, 2002.

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**P18EEP1005****ENVIRONMENTAL PROCESSING  
LABORATORY****L T P J C  
0 0 2 0 1****Course Outcomes****After successful completion of this course, the students should be able to****CO1:** Adopt appropriate sampling methods and techniques for water/wastewater analysis**CO2:** Characterize various physio-chemical parameters of water/effluent samples using volumetric analysis**CO3:** Characterize the toxic heavy metals in water/effluent samples using analytical instruments**CO4:** Conduct the performance studies of the various Unit operations and processes**Course Objectives**

The students will understand the sampling procedures and characterization of water/effluents. Also the students would gain in-depth and practical knowledge on Unit operation and process treatments. Hands on training with sophisticated analytical instruments to meet the industrial requirements would be given to students.

**Pre-requisites :** Nil

<b>CO/PO Mapping</b> (S/M/W indicates strength of correlation) S-Strong, M-Medium, W-Weak						
COs	Programme Outcomes(POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1		S				
CO2		S				
CO3		S				
CO4		S				

**Course Assessment methods**

<b>Direct</b>
1. Pre-Post – Experimental Test/Viva; Experimental report for each experiment 2. Model Examination 3. End semester Examination
<b>Indirect</b>
2. Course-end survey

**LIST OF EXPERIMENTS****30 Hours**

1. Sampling and preservation methods and signification of characterization of water and wastewater – A Case study
2. Performance efficiency and optimum dosage of a coagulant for a domestic/Industrial effluent (determine the suitable physio-chemical parameters using volumetric and analytical methods)
3. Estimate the dosage of chlorine for a domestic water supply and determine the breakpoint chlorination
4. Performance efficiency of a filter bed media (determine the suitable physio-chemical parameters using volumetric and analytical methods)
5. Performance studies of Type – I and Type – II settling
6. Determine the kinetic constants of batch adsorption studies by isothermal curves for a dyeing effluent

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7. Performance efficiency of a Water softener (determine the suitable physio-chemical parameters using volumetric and analytical methods)
8. Determine the kinetic coefficient on biological growth under different phases
9. Determination of Sludge Volume Index based on the MLSS/MLVSS concentration
10. Performance of Advanced Oxidation process using Photo-catalysis (determine the suitable physio-chemical parameters using volumetric and analytical methods)

**Theory: 0 Hrs    Tutorial: 0 Hrs    Practical: 30 Hrs    Project: 0    Total: 30 Hrs**

#### **REFERENCES**

1. AEESP Environmental Processes Laboratory Manual, Association of Environmental Engineering and Science Professors Foundation, Washington, 6<sup>th</sup> Ed. 2002.
2. APHA, AWWA, WEF. Standard Methods for Examination of water and wastewater. 22<sup>nd</sup> Ed. Washington: American Public Health Association; 2012.
3. Lee, C.C. and Shundar Lin. Handbook of Environmental Engineering Calculations, 2<sup>nd</sup> Ed. Mc Graw Hill, New York, 2007
4. Metcalf & Eddy, Inc. Wastewater Engineering: Treatment and Reuse. 4<sup>th</sup> Edition. McGraw-Hill, New York, NY. 2003.
5. Sawyer, C.N., McCarty, P.L., and Parkin, G.F. Chemistry for Environmental Engineering 5<sup>th</sup> Edition. Tata McGraw-Hill Publishing Company Limited. 2003.

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# **SEMESTER II**

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**P18EEI2201****AIR AND NOISE POLLUTION CONTROL**

<b>L</b>	<b>T</b>	<b>P</b>	<b>J</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>4</b>

**Course Outcomes**

**After successful completion of this course, the students should be able to**

**CO1:** Categorize the various sources, types and nature of air pollutants and their effects on living and non-living beings

**CO2:** Monitor the air quality standards and the different sampling techniques

**CO3:** Determine the principle involved in the pollutant removal and their control measures

**CO4:** Understand the sources and effects of Indoor and Outdoor Noise Pollution

**Course Objectives:**

The students will get an overview of air and noise pollution including methods for prevention, control, measures and management of the pollution.

**Pre-requisites:** Nil

<b>CO/PO Mapping</b> (S/M/W indicates strength of correlation) S-Strong, M-Medium, W-Weak						
COs	Programme Outcomes(POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S					
CO2	S				S	M
CO3	S				S	M
CO4	S					M

**Course Assessment methods**

<b>Direct</b>
<ol style="list-style-type: none"> <li>1. Mid Term Examination Presentation (Theory component)</li> <li>2. Research Assignment, Group Presentation Presentation (Theory component)</li> <li>3. Pre/Post - experiment Test/Viva; Experimental Report for each experiment (Lab component)</li> <li>4. Model examination (Lab component)</li> <li>5. End Semester Examination (Theory and Lab components)</li> </ol>
<b>Indirect</b>
<ol style="list-style-type: none"> <li>1. Course-end survey</li> </ol>

**SOURCES OF POLLUTION, AMBIENT AIR QUALITY STANDARDS AND MONITORING****9 Hours**

Definition of clean air, nature, air pollutants, sources of air pollutants, effects of air pollution on man, animal, vegetation and properties. Harmful concentration – geographical factors in air pollution – Air pollution control legislation and regulations - Air pollution: Global and Indian scenario with case studies

**SAMPLING, METEOROLOGY AND AIR QUALITY MODELLING****9 Hours**

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Classification of sampling techniques - monitoring atmospheric pollution - Sampling and measurement of particulate and gaseous pollutants - Ambient air sampling - Stack sampling. Environmental factors - Meteorology - temperature lapse rate and stability – Adiabatic lapse rate - Wind Rose - Inversion – Wind velocity and turbulence - Plume behaviour - Dispersion of air pollutants - Maximum mixing depth - Dispersion model - Gaussian plume derivation- modifications of Gaussian plume equation - Fixed Box models – Multiple cell models - Estimation of plume rise - Stack design.

### **AIR POLLUTION AND CONTROL MEASURES**

**9 Hours**

Source correction methods - Control equipments - Particulate control methods - Settling chamber - cyclone separators - inertial devices - Electrostatic precipitator - scrubbers - Control of gaseous emissions - Absorption - Absorption equipments - adsorption and combustion devices: Catalytic combustion – Catalytic oxidation and decomposition

### **INDOOR AIR POLLUTION**

**9 Hours**

Sources types and control of indoor air pollutants - Volatile Organic Compounds , Inorganic Gaseous Pollutants Respirable Particulates Bioaerosols, Radon and its decay products-Infectious disease transmission- A/C units in indoor- Odors and types of sick building syndrome

### **NOISE POLLUTION**

**9 Hours**

Sound and noise; sources of noise pollution, environmental and industrial noise; effects of noise pollution; measures for prevention and control of noise; environmental and industrial noise; noise control legislation.

### **LIST OF EXPERIMENTS:**

**15 Hours**

1. Air Sampling techniques and methods – Study Experiment
2. Particulate Sampling – Dust Fall, Pollution Suspended Particulates and Total Particulate Matters using High Volume Sampler
3. Experiment on Respirable Dust – Estimating RPM.
4. Estimating Sulphur Dioxide, NO<sub>x</sub> in Ambient Air Using High Volume Air Sampler.
5. Stack Sampling Techniques and Demonstration of Stack Monitoring.
6. To Determine Smoke test for Petrol and Diesel Vehicles using Auto Exhaust Analyser
7. Determination of Equivalent noise level.
8. Determination of Light Intensity using Luxmeter
9. Demonstration on Wind Monitoring and Analysis of Data for Windrose Diagrams.

**Theory: 45 Hrs    Tutorial: 0 Hrs    Practical: 15 Hrs    Project: 0    Total: 60 Hrs**

### **REFERENCES**

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1. Anjaneyulu D., “Air Pollution and Control Technologies”, Allied Publishers, Mumbai, 2002.
2. Cunniff P.F, “Environmental Noise Pollution”, John Wiley & Sons, New York. 1977.
3. Docks H.M., “Environmental Pollution”, John Wiley & Sons. New York 1981.
4. Patrick C.F., ”Environmental noise pollution”, John Wiley & Sons, 1977.
5. Rao M.N., and Rao H. V. N., Air Pollution Control, Tata-McGraw-Hill, 2017
6. Rao, C.S. Environmental Pollution Control Engineering, New Age International Publishers; 3<sup>rd</sup> Ed. 2018
7. Stern A.C. (Ed), “ Air Pollution Vol. I, II & III”, Academic Press, New York, 1968

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P18EET2002

WATER QUALITY MODELLING

L	T	P	J	C
0	0	2	0	1

**Course Outcomes**

**After successful completion of this course, the students should be able to**

- CO1:** Develop conceptual schematics required for modeling  
**CO2:** Assess the surface water quality modeling performance  
**CO3:** Design the transport phenomena for different reactor models  
**CO4:** Predict groundwater flow and contaminant transport  
**CO5:** Develop Numerical models to simulate the water quality

**Course Objectives:**

The course would educate the students to formulate and apply water quality models to natural and engineered systems. This course enhances the students understanding towards selection of suitable modelling framework for assessing the water quality.

<b>CO/PO Mapping</b> (S/M/W indicates strength of correlation) S-Strong, M-Medium, W-Weak						
Cos	Programme Outcomes(POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S			S	M	
CO2	S			S	M	
CO3	S			S	M	
CO4	S			S	M	
CO5	S			S	M	

**Course Assessment methods**

<b>Direct</b>
1. Mid Term Examination 2. Research Assignment, Group Presentation 3. End Semester Examination
<b>Indirect</b>
1. Course-end survey

**MODELING PERCEPTIONS****9 Hours**

Engineers and Mathematical models-Water quality models – Historical development – Different types of models-- Steps in model development - Importance of model building.- Calibration and verification of models- conservation of mass and momentum - Chemical reaction kinetics – Law of mass action, Rate constants, reaction order, types of reactions, equilibrium principles.

**SURFACE WATER QUALITY MODELING****9 Hours**

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Water quality modeling of streams, lakes and impoundments and estuaries – Water quality – model sensitivity – assessing model performance; Models for dissolved oxygen, pathogens and BOD-Streeter Phelps model for point and distributed sources - Modified Streeter Phelps equations -Toxicant modeling in flowing water.

### **POLLUTANT TRANSPORT AND REACTOR MODELING**

**9 Hours**

Transport phenomena – Advection, diffusion, dispersion- simple transport models – Plug flow models- Application of PFR and MFR model - Steady state and time variable solutions-completely mixed systems, concept and models in Completely Stirred Tank Reactors, mass balance equations, loading types, feed forward vs. feedback reactor systems.

### **GROUNDWATER QUALITY MODELING**

**9 Hours**

Groundwater flow and mass transport of solutes, Degradation of organic compounds, application of concepts to predict groundwater contaminant movement, seawater intrusion – basic concepts and modelling

### **Numerical Modelling**

**9 Hours**

Surface and groundwater governing equation - types , method of discretization, finite difference methods- numerical schemes, scheme stability condition; application to water quality modelling

**Theory: 45 Hrs    Tutorial: 0 Hrs    Practical: 0 Hrs    Project: 0    Total: 45 Hrs**

### **REFERENCES**

1. Aliev R. A, and Aliev Rashad, Soft Computing and its Applications, World Scientific Publications Co. Pte. Ltd. Singapore, 2014.
2. Chepra S. C. and Canele R. P., Numerical Methods for Engineers, McGraw-Hill, a business unit of The McGraw-Hill Companies, Inc., 1221 Avenue of the Americas, New York, NY 10020. 6<sup>th</sup> Ed. 2014.
3. Thomann, V R, and Muller, J A, Principles of Surface Water Quality Modeling and Control, Pearson Publication, 2011

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**P18EET2003 ENVIRONMENTAL IMPACT ASSESSMENT**      **L T P J C**  
**3 0 0 0 3**

### Course Outcomes

**After successful completion of this course, the students should be able to**

**CO1:** Classify the need of EIA/EIS process and regulatory aspects involved

**CO2:** Implement the appropriate methodologies for environmental impact prediction and assessment

**CO3:** Quantify the environmental impacts on the ecosystem (land, air, water) and Socio Economic Aspects

**CO 4:** Mitigate the negative environmental impacts on various eco system

**CO 5:** Conduct EIA for developmental projects

### Course Objectives:

In this course, the students are exposed to learn the need, methodology, documentation and usefulness of environmental impact assessment and to develop the skill to prepare environmental management plan. Scientific aspects such as predictions and evaluation methods as well as democratic aspects relating to public participation are also explained to the students.

**Pre-requisite: Nil**

<b>CO/PO Mapping</b> (S/M/W indicates strength of correlation) S-Strong, M-Medium, W-Weak						
Cos	Programme Outcomes(POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S				
CO2	S	S				
CO3	S	S				
CO4	S	S				
CO5	S	S				

### Course Assessment Methods

<b>Direct</b>
1. Mid Term Examination
2. Research Assignment, Group Presentation
3. End Semester Examination
<b>Indirect</b>
1. Course-end survey

**INTRODUCTION**

**9 Hours**

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EIA Definition - Historical development and need for Environmental Impact Assessment (EIA) – Environmental Impact Statement (EIS) – EIA in project cycle - Capability and limitations – Legal and Regulatory aspects in India – EIA process - Types and Stages of EIA – MoEF guidelines for performing EIA of development projects - Cross sectoral issues and terms of reference in EIA – Public Participation in EIA

### **IMPACT IDENTIFICATION AND PREDICTION**

**9 Hours**

Matrices – Networks – Checklists – Cost benefit analysis – Analysis of alternatives – Software packages for EIA – Expert systems in EIA. Prediction tools for EIA – Mathematical modeling for impact prediction – Assessment of impacts – air, water, soil, noise, biological, social & cultural activities and on flora & fauna- Mathematical models- Public participation - Cumulative Impact Assessment

### **SOCIAL IMPACT ASSESSMENT AND EIA DOCUMENTATION**

**9 Hours**

Social impact assessment - Relationship between social impacts and change in community and institutional arrangements. Individual and family level impacts. Communities in transition Documentation of EIA findings – planning – organization of information and visual display materials – Report preparation.

### **ENVIRONMENTAL MANAGEMENT PLAN**

**9 Hours**

Environmental Management Plan - preparation, implementation and review - Mitigation and Rehabilitation Plans – Policy and guidelines for planning and monitoring programmes – Addressing the issues related to the project affected people - Post project monitoring - Post project audit – Ethical and Quality aspects of Environmental Impact Assessment

### **CASE STUDIES**

**9 Hours**

EIA for infrastructure projects – Dams – Highways – Multi-storey Buildings Water Supply and Drainage Projects – Wastewater treatment plants – Localized area specific industrial projects.

**Theory: 45 Hrs    Tutorial: 0 Hrs    Practical: 0 Hrs    Project: 0    Total: 45 Hrs**

### **REFERENCES**

1. Canter R.L., “Environmental Impact Assessment”, McGraw Hill Inc., New Delhi, 1996.
2. Environmental Assessment Source book”, Vol. I, II & III. The World Bank, Washington, D.C., 1991.
3. John G. Rau and David C Hooten “Environmental Impact Analysis Handbook”, McGraw Hill Book Company, 1990.
4. Judith Petts, “Handbook of Environmental Impact Assessment Vol. I & II”, Blackwell Science, 1999.
5. Shukla, S.K. and Srivastava, P.R., “Concepts in Environmental Impact Analysis”, Common Wealth Publishers, New Delhi, 1992.

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**P18EEP2004****AIR AND WATER QUALITY  
MODELLING LABORATORY****L T P J C  
0 0 2 0 1****Course Outcomes****After successful completion of this course, the students should be able to****CO1:** Develop simulation models that may predict variables at one dimension and two dimension**CO2:** Analyse and infer the outputs of the developed simulation models**CO3:** Visualize the developed simulation inference both with time and space**Course Objectives**

The course is framed in a way to expose the students on the various environmental modelling platforms. This course is also designed to encourage the students towards developing numerical / data based models and compare the same with analytical models.

**Pre-requisites :** Nil

<b>CO/PO Mapping</b> (S/M/W indicates strength of correlation) S-Strong, M-Medium, W-Weak						
COs	Programme Outcomes(POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S			S	
CO2	S	S			S	
CO3	S	S			S	

**Course Assessment methods**

<b>Direct</b>
1. Pre-Post – Experimental Test/Viva; Experimental report for each experiment 2. Model Examination 3. End semester Examination
<b>Indirect</b>
1. Course-end survey

**LIST OF EXPERIMENTS****30 Hours**

1. Development of one dimensional river water quality simulation model
2. Development of two dimensional river water quality simulation model
3. Development of leachate generation simulation model
4. Development of one dimensional air plume dispersion model
5. Exposure to CMB and PMF models
6. Regression model development based on the historical environmental database

**Theory: 0 Hrs    Tutorial: 0 Hrs    Practical: 30 Hrs    Project: 0    Total: 30 Hrs**

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**REFERENCES**

1. Data-Driven Modeling: Using MATLAB in Water Resources and Environmental Engineering, Springer; 1<sup>st</sup> Ed. 2014.
2. Kotteguda, N.T., and Renzo Resso, Statistics, "Probability and Reliability for Civil and Environmental Engineers", McGraw Hill Companies Inc., New York, 2008.
3. Mathews J. H. and Fink K.D. , "Numerical methods using MATLAB", Pearson Education 2010.

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P18EEE0001

**CLEANER PRODUCTION AND ENVIRONMENTAL AUDITING**

<b>L</b>	<b>T</b>	<b>P</b>	<b>J</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Outcomes**

**After successful completion of this course, the students should be able to**

**CO1:** Provide applied knowledge and understanding of strategies and technologies for a cleaner industrial production and their legislation

**CO2:** Apply an integrated preventive environmental strategy to processes, products, and services to increase overall efficiency, and reduce risks to humans and the environment.

**CO3:** Plan and apply the concept of Cleaner Production

**CO4:** Incorporate the knowledge on Life Cycle Assessment and Environmental Auditing

**CO5:** Apply concepts of Cleaner Production technologies and Environmental Audit in Industrial projects

**Course Objectives:**

To introduce the importance and different approaches of cleaner production in industries and to impart knowledge on environmental management tools applying cleaner production principle.

**Pre-requisite: Nil**

<b>CO/PO Mapping</b> (S/M/W indicates strength of correlation) S- Strong, M-Medium, W-Weak						
Cos	Programme Outcomes(POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S		S			
CO2			S			
CO3			S			S
CO4			S			
CO5			S			S

**Course Assessment Methods**

<b>Direct</b>
<ol style="list-style-type: none"> <li>1. Mid Term Examination</li> <li>2. Research Assignment, Group Presentation</li> <li>3. End Semester Examination</li> </ol>
<b>Indirect</b>
<ol style="list-style-type: none"> <li>1. Course-end survey</li> </ol>

**SUSTAINABLE DEVELOPMENT****9 Hours**

Sustainable Development-Indicators of Sustainability-Sustainability Strategies Barriers to Sustainability-Industrial activity and Environment-Industrialization and sustainable development-Industrial Ecology-Cleaner Production (CP) in Achieving Sustainability-Prevention versus Control

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of Industrial Pollution-Environmental Policies and Legislations-Regulations to Encourage Pollution Prevention and Cleaner Production-Regulatory versus Market Based Approaches.

### **POLLUTION PREVENTION**

**9 Hours**

Definition-Importance-Historical evolution-Benefits-Promotion-Barriers-Role of Industry, Government and Institutions - Environmental Management Hierarchy-Source Reduction Techniques-Process and equipment optimization, reuse, recovery, recycle, raw material substitution-Internet Information and Other CP Resources.

### **CONCEPT OF CLEANER PRODUCTION**

**11 Hours**

Overview of CP Assessment Steps and skills, Preparing for the site visit, Information Gathering, and process flow diagram, material balance, CP Option Generation Technical and Environmental feasibility analysis-Economic valuation of alternatives total cost analysis-CP Financing-Establishing a program-Organizing a program preparing a program plan-Measuring progress-pollution prevention and cleaner production Awareness plan -Waste audit-Environmental Statement.

### **LIFE CYCLE ASSESSMENT (LCA)**

**9 Hours**

Elements of LCA-Life Cycle Costing -Eco Labelling-Design for the Environment- International Environmental Standards-ISO 14001-Enironmental audit.

### **CASE STUDIES**

**7 Hours**

Industrial application of CP, LCA, EMS and Environmental Audits.

**Theory: 45 Hrs    Tutorial: 0 Hrs    Practical: 0 Hrs    Project: 0    Total: 45 Hrs**

### **REFERENCES**

1. Paul L Bishop, Pollution Prevention Fundamental and Practice, McGraw-Hill International, 2000.
2. World Bank Group, Pollution Prevention and Abatement Handbook-Towards Cleaner Production, World Bank and UNEP, Washington D.C, 2005.
3. Prasad modak, C.Visvanathan and Mandarparasnis, Cleaner Production Audit, Environmental System Reviews, Asian Institute of Technology, Bangkok, 2005.

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<b>P18EEE0002</b>	<b>CLIMATE CHANGE AND ADAPTATION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>J</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>

### Course Outcomes

After successful completion of this course, the students should be able to

**CO1:** Apply the different concept of climate change and its consequences

**CO2:** Adopt the methodologies in finding the changes in climate

**CO3:** Apply basic climatic modelling

**CO4:** Predict climate changes and downscaling techniques

**CO5:** Identify impacts of climate changes

### Course Objectives:

At the end of the course, the students should understand the Earth's Climate System and the concept of Global Warming. The students should be able to comprehend the impact of climate change on society and its mitigation measures.

**Pre-requisite:** Nil

<b>CO/PO Mapping</b> (S/M/W indicates strength of correlation) S-Strong, M-Medium, W-Weak						
Cos	Programme Outcomes(POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1		S				S
CO2		S				S
CO3		S				S
CO4		S				S
CO5		S				S

### Course Assessment Methods

<b>Direct</b>
1. Mid Term Examination 2. Research Assignment, Group Presentation 3. End Semester Examination
<b>Indirect</b>
1. Course-end survey

### EARTH'S CLIMATE SYSTEM

**9 Hours**

Introduction-Climate in the spotlight - The Earth's Climate Machine – Climate Classification - Global Wind Systems – Trade Winds and the Hadley Cell – The Westerlies - Cloud Formation and Monsoon Rains – Storms and Hurricanes - The Hydrological Cycle – Global Ocean Circulation – El Nino and its Effect - Solar Radiation –The Earth's Natural Green House Effect – Green House Gases and Global Warming – Carbon Cycle.

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**OBSERVED CHANGES AND ITS CAUSES****9 Hours**

Observation of Climate Change – Changes in patterns of temperature, precipitation and sea level rise – Observed effects of Climate Changes – Patterns of Large Scale Variability Drivers of Climate Change – Climate Sensitivity and Feedbacks – The Montreal Protocol UNFCCC – IPCC –Evidences of Changes in Climate and Environment – on a Global Scale and in India – climate change modeling.

**MODELLING CLIMATE CHANGE****9 Hours**

Basics of Modelling – Governing equations, parameters; Current climate models- climate model evaluation, evaluation of climate model components, sensitivity, updates from IPCC

**CLIMATE PREDICTION****9 Hours**

Short term climate forecast, medium range climate forecast, long range prediction, predictability for regional climate – Global climatic models, Statistical downscaling techniques

**POTENTIAL IMPACTS OF CLIMATE CHANGE****9 Hours**

Impacts of Climate Change on various sectors – Agriculture, Forestry and Ecosystem – Water Resources – Human Health – Industry, Settlement and Society

**Theory: 45 Hrs****Tutorial: 0 Hrs****Practical: 0 Hrs****Project: 0****Total: 45 Hrs****REFERENCES**

1. Dash Sushil Kumar, Climate Change – An Indian Perspective, Cambridge University Press India Pvt. Ltd, 2007
2. IPCC Fourth Assessment Report – The AR4 Synthesis Report, 2007
3. Jan C. van Dam, Impacts of Climate Change and Climate Variability on Hydrological Regimes, Cambridge University Press, 2003.

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<b>P18EEE0003</b>	<b>ENVIRONMENTAL ANALYSIS:</b>				<b>L</b>	<b>T</b>	<b>P</b>	<b>J</b>	<b>C</b>
	<b>TECHNIQUES AND INSTRUMENTATION</b>				<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Outcomes**

After successful completion of this course, the students should be able to

**CO1:** Classify principle mechanism, capabilities and limitations of analytical instruments

**CO2:** Perform experiments using analytical instruments in water quality monitoring

**CO3:** Apply analytic techniques in wastewater quality monitoring

**CO4:** Develop flow measuring devices using sensors and instruments for air quality monitoring

**CO5:** Identify the analytical techniques for various pollution management

**Course Objectives:**

This course will make the students develop an understanding of the range and theories of instrumental methods available in analytical chemistry by appropriate selection of instruments for the successful analysis of complex mixtures, reviewing and reporting experiments. The students also develop a skill in installing indigenous analytical techniques with sensor application for monitoring Air, Water, Soil, Solid and Noise quality parameters

**Prerequisite:** Nil

<b>CO/PO Mapping</b> (S/M/W indicates strength of correlation) S-Strong, M-Medium, W-Weak						
Cos	Programme Outcomes(POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1		S		S		
CO2		S		S		
CO3		S		S		
CO4		S		S		
CO5		S		S		

**Course Assessment methods:**

<b>Direct</b>
1. Mid Term Examination 2. Research Assignment, Group Presentation 3. End Semester Examination
<b>Indirect</b>
1. Course-end survey

**INTRODUCTION****9 Hours**

Necessity of Instrumentation & Control for environment, sensor requirement for environment. Instrumentation methodologies: Ultraviolet analyzers, total hydrocarbon analyzers using flame ionization detector, Gas chromatography in environmental analysis, photo ionization, portable & stationary analytical instruments.

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**WATER QUALITY PARAMETERS****9 Hours**

Thermal conductivity, detectors, Opacity monitors, pH analyzers & their application, conductivity analyzers & their application. Ground water monitoring: Instrumentation in ground water monitoring, instrumentation in assessment of soil & ground water pollution. Instrumentation for Site Safety and Rapid Detection of Organics in the Field.

**WASTE WATER MONITORING****9 Hours**

Automatic wastewater sampling, optimum waste water sampling locations, and waste water measurement techniques. Instrumentation set up for waste water treatment plant. Latest methods of wastewater treatment plants.

**AIR MONITORING AND FLOW MEASUREMENTS****9 Hours**

Measurement of ambient air quality. Flow monitoring: Air flow measurement, gas flow, non- open channel flow measurement, open channel wastewater flow measurement. Rain water harvesting: necessity, methods, rate of NGOs municipal corporation, Govt., limitations. Quality assurance of storage water.

**POLLUTION MANAGEMENT****9 Hours**

Types and methods of Analysis and Techniques - Pollution Management: Management of radioactive pollutants, Noise level measurement - techniques, Noise pollution and its effects, Solid waste management techniques, social and political involvement in the pollution management system

**Theory: 45 Hrs    Tutorial: 0 Hrs    Practical: 0 Hrs    Project: 0    Total: 45 Hrs**

**REFERENCES:**

1. Randy D. Down and Jay H. Lehr, Environmental Instrumentation & Analysis Handbook, JohnWiley & Sons.
2. Skoog, Holler, Nieman, Principles of Instrumental Analysis by, Thomson books-cole publications, 6<sup>th</sup> Ed., 2006.

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<b>P18EEE0004</b>	<b>ENVIRONMENTAL POLICIES AND LEGISLATIONS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>J</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Outcomes**

After successful completion of this course, the students should be able to

**CO1:** Describe the relevant sections of Indian Penal Code and Criminal Procedure Code for Environmental Protection

**CO2 :** Discriminate the power & functions of regulatory agencies

**CO3:** understand the roles, responsibilities of Air Act

**CO4:** understand the roles, responsibilities of Environmental Act

**CO5:** Draft writ petitions and Public Interest litigation

**Course Objectives:**

This course work provides an in-depth understanding of the vast field of Environmental law and policy and the study would be familiar with the overall legal regime of the country as well as international obligations. To impart knowledge on the policies, legislations, institutional framework and enforcement mechanism for environmental management in India.

**Prerequisite:** Nil

<b>CO/PO Mapping</b> (S/M/W indicates strength of correlation) S-Strong, M-Medium, W-Weak						
Cos	Programme Outcomes(POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S		S			
CO2			S			
CO3			S			S
CO4			S			
CO5			S			S

**Course Assessment methods:**

<b>Direct</b>
1. Mid Term Examination 2. Research Assignment, Group Presentation 3. End Semester Examination
<b>Indirect</b>
1. Course-end survey

**INTRODUCTION****9 Hours**

Indian Constitution and Environmental Protection – National Environmental policies – Precautionary Principle and Polluter Pays Principle – Concept of absolute liability – multilateral environmental agreements and Protocols – Montreal Protocol, Kyoto agreement,

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Rio declaration– Environmental Protection Act, Water (P&CP) Act, Air (P&CP) Act – Institutional framework(SPCB/CPCB/MoEF)

**WATER (P&CP) ACT, 1974**

**8 Hours**

Power & functions of regulatory agencies - responsibilities of Occupier Provision relating to prevention and control Scheme of Consent to establish, Consent to operate – Conditions of the consents – Outlet – Legal sampling procedures, State Water Laboratory – Appellate Authority – Penalties for violation of consent conditions etc. Provisions for closure/directions in apprehended pollution situation.

**AIR (P&CP) ACT, 1981**

**8 Hours**

Power & functions of regulatory agencies - responsibilities of Occupier Provision relating to prevention and control Scheme of Consent to establish, Consent to operate – Conditions of the consents – Outlet – Legal sampling procedures, State Air Laboratory – Appellate Authority – Penalties for violation of consent conditions etc. Provisions for closure/directions in apprehended pollution situation.

**ENVIRONMENT (PROTECTION) ACT 1986**

**13 Hours**

Genesis of the Act – delegation of powers – Role of Central Government - EIA Notification – Sitting of Industries – Coastal Zone Regulation - Responsibilities of local bodies mitigation scheme etc., for Municipal Solid Waste Management - Responsibilities of Pollution Control Boards under Hazardous Waste rules and that of occupier, authorisation – Biomedical waste rules - responsibilities of generators and role of Pollution Control Boards

**OTHER TOPICS**

**7 Hours**

Relevant Provisions of Indian Forest Act, Public Liability Insurance Act, CrPC, IPC -Public Interest Litigation - Writ petitions - Supreme Court Judgments in Landmark cases.

**Theory: 45 Hrs    Tutorial: 0 Hrs    Practical: 0 Hrs    Project: 0    Total: 45 Hrs**

**REFERENCES:**

1. Braun, Robert D., Introduction to Instrumental Analysis by Pharma Book Syndicate, Hyderabad. 2006.
2. Layzer, J. “The Environmental Case: Translating Values into Policy”, 3rd edition, CQ Press, 2012.
3. Randy D. Down and Jay H. Lehr, Environmental Instrumentation & Analysis Handbook, JohnWiley & Sons. 1<sup>st</sup> Ed. 2005.
4. Skoog, Holler, Nieman, Principles of Instrumental Analysis by Thomson books-cole publications, ed., 6<sup>th</sup> Ed. 2006.
5. Vig, N. J. and Kraft, M. E. “Environmental Policy: New Directions for the Twenty-First Century”, 8th edition, CQ Press, 2013.

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P18EEE0005

ENVIRONMENTAL SYSTEM ANALYSIS

L	T	P	J	C
3	0	0	0	3

**Course Outcomes**

**After successful completion of this course, the students should be able to**

**CO1:** Implement the ecological modeling, single and multi-species modeling on a brief.

**CO2:** Educate about the modeling of CSTR and the kinetics of reaction

**CO3:** Introduce the concepts of river and stream water modeling, water quality parameters modeling.

**CO4:** Educate about the microbial energetic in various reactors systems.

**CO5:** Elaborate the computational techniques for modeling

**Course Objectives**

To introduce the students with various ecological modelling and to elaborate the computational techniques for modelling.

**Pre-requisites :** Nil

<b>CO/PO Mapping</b> (S/M/W indicates strength of correlation) S-Strong, M-Medium, W-Weak						
Cos	Programme Outcomes(POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S		M	S	
CO2	S	S		M	S	
CO3	S	S		M	S	
CO4	S	S		M	S	

**Course Assessment methods**

<b>Direct</b>
1. Mid Term Examination 2. Research Assignment, Group Presentation 3. End Semester Examination
<b>Indirect</b>
1. Course-end survey

**ECOLOGICAL SYSTEM****9 Hours**

Basic concepts in ecology and ecological modeling, Population Dynamics: Birth and death processes. Single species growth, Prey-predator models: Lotka - Volterra, Rosenzweig - MacArthur, Kolmogorov models. Multi-species modeling - Structural analysis and stability of complex ecosystems.

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**CONTINUOUS-FLOW REACTOR MODELING****9 Hours**

CSTR, Plug-Flow, Dispersion. A case study of a tubular reactor with axial dispersion, Parameter Calibration: Search algorithms for nonlinear dynamical models, Variance of estimated parameters. Application to Monod and Haldane kinetics.

**WATER QUALITY MODELING****9 Hours**

Rivers and streams water quality modeling -dispersion and mixing- water quality modeling process- model sensitivity-assessing model performance; Models for dissolved oxygen and pathogens- Pollutant and nutrient dynamics -Dissolved Oxygen dynamics -Groundwater quality modeling.

**MICROBIAL DYNAMICS AND ENERGETICS****9 Hours**

Requirements for carbon and nutrient removal. Activated sludge: Process schemes: completely mixed, plug-flow, SBR, nutrient removal. Anaerobic digestion: process dynamics, Operational control of wastewater treatment processes.

**COMPUTER BASED SOLUTIONS****9 Hours**

Formulation of linear optimization models. Linear programming. Sensitivity testing and duality. Solution techniques and computer programming; Formulation of linear optimization models. Application of models- simulation, parameter estimation and experimental design.

**Theory: 45 Hrs    Tutorial: 0 Hrs    Practical: 0 Hrs    Project: 0    Total: 45 Hrs**

**REFERENCES**

1. Chapra, S.C. Surface Water-Quality Modeling, Waveland Pr Inc., 2008.
2. Deaton, M.L and Winebrake, J.J., Dynamic Modeling of Environmental Systems, Springer-Verlag, 1<sup>st</sup> Ed.2000.
3. Orhon, D and Artan, N., Modeling of Activated Sludge Systems, Technomic Publ. Co., 1994.

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P18EEE0006

**INDUSTRIAL WASTEWATER  
TREATMENT****L T P J C  
3 0 0 0 3****Course Outcomes****After successful completion of this course, the students should be able to****CO1:** Identify the environmental standards and the industrial waste stream characteristics from several major industrial categories**CO2:** Develop an overall treatment strategy for an industrial waste stream**CO3:** Specify design criteria for physical, chemical and biological unit operations and processes**CO4:** Estimate capital and operating cost for industrial waste treatment systems**Course Objectives:**

The course will impart knowledge on the concept and application of Industrial pollution prevention, cleaner technologies, industrial wastewater treatment and residue management. The student will understand the principles of various processes applicable to industrial wastewater treatment.

**Pre-requisite: Nil**

<b>CO/PO Mapping</b> (S/M/W indicates strength of correlation) S-Strong, M-Medium, W-Weak						
COs	Programme Outcomes(POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S		S	M		
CO2	S		S	M		
CO3	S		S	M		
CO4	S		S	M		

**Course Assessment Methods**

<b>Direct</b>
1. Mid Term Examination 2. Research Assignment, Group Presentation 3. End Semester Examination
<b>Indirect</b>
1. Course-end survey

**INTRODUCTION****8 Hours**

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**References:**

1. Industrial wastewater management, treatment & disposal, Water Environment, Federation Alexandria Virginia, Third Edition, 2008.
2. Lawrence K. Wang, Yung Tse Hung, Howard H. Lo and Constantine Yapijakis “handbook of Industrial and Hazardous waste Treatment”, Second Edition, 2004.
3. Metcalf & Eddy/ AECOM, "water reuse Issues, Technologies and Applications", The McGraw-Hill Companies, 2007.
4. Nelson Leonard Nemerow, “ industrial waste Treatment”, Elsevier, 2007.
5. Soli. J. Arceivala, Shyam. R. Asolekar, Wastewater Treatment for pollution control and reuse by Tata McGraw Hill, 2007
6. Wesley Eckenfelder W., “Industrial Water Pollution Control”, Second Edition, McGraw Hill, 1989.

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P18EEE0007

**INTRODUCTION TO SOFT  
COMPUTING**

**L T P J C**  
**3 0 0 0 3**

**Course Outcomes**

**After successful completion of this course, the students should be able to**

**CO1:** Identify and describe soft computing techniques and their roles in building intelligent machines

**CO2:** Apply fuzzy logic and reasoning to handle uncertainty and solve engineering problems

**CO3:** Apply neural networks to pattern classification and regression problems

**CO4:** Apply genetic algorithms to combinatorial optimization problems

**CO5:** Apply the appropriate concept techniques of data analysis in Environmental Engineering

**Course Objectives:**

At the end of the course the student should have learnt the key concepts of Soft computing and Neural Networks. The students should have learnt the fuzzy logic components and gained an insight on to neuro fuzzy modelling and control. They should know about the components and building block hypothesis of genetic algorithm.

**Pre-requisite: Nil**

<b>CO/PO Mapping</b> (S/M/W indicates strength of correlation) S-Strong, M-Medium, W-Weak						
COs	Programme Outcomes(POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1		S		S	S	
CO2		S		S	S	
CO3		S		S	S	
CO4		S		S	S	
CO5		S		S	S	

**Course Assessment Methods**

<b>Direct</b>
1. Mid Term Examination
2. Research Assignment, Group Presentation
3. End Semester Examination
<b>Indirect</b>
2. Course-end survey

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**INTRODUCTION TO SOFT COMPUTING****9 HOURS**

Basic concepts of soft computing, need compared to classical modeling, concepts on – certainty and uncertainty

**FUZZY LOGIC****9 Hours**

Basic concepts of fuzzy logic, Fuzzy sets and Crisp sets, Fuzzy set theory and operations, Properties of fuzzy sets, Fuzzy and Crisp relations, Fuzzy to Crisp conversion. Membership functions, inference in fuzzy logic, fuzzy if-then rules, Fuzzy implications and Fuzzy algorithms, Fuzzyfications & Defuzzificataions

**ARTIFICIAL NEURAL NETWORKS****9 Hours**

Architecture: perceptron model, solution, single layer artificial neural network, the multilayer perception model; back propagation learning methods, the effect of learning rule co-efficient; back propagation algorithm, factors affecting back propagation training, applications.

**INTRODUCTION TO OPTIMIZATION****9 Hours**

Basic concept of optimization; working principle and its application of Genetic algorithm, ant colony optimization, particle swarm optimization, simulated annealing

**INTRODUCTION TO DATA ANALYSIS****9 Hours**

Basic statistics, introduction to probability, basic concepts and application of linear regression, decision tree, support vector machine into environmental engineering

**Theory: 45 Hrs    Tutorial: 0 Hrs    Practical: 0 Hrs    Project: 0    Total: 45 Hrs**

**References:**

1. Miguel F. Acevedo Data, Analysis and Statistics for Geography, Environmental Science, and Engineering, 2013
2. Padhy, N.P, Artificial Intelligence and Intelligent Systems, Oxford University Press., 2005
3. Rajsekaran, S and Vijayalakshmi Pai, G.A., Neural Networks, Fuzzy Logic and Genetic Algorithm: Synthesis and Applications, 2<sup>nd</sup> Ed. 2019, Prentice Hall of India,
4. Siman Haykin, Neural Netowrks – A Comprehensive foundation, Prentice Hall of India, 3rd Ed. 2009
5. Timothy J. Ross, Fuzzy Logic with Engineering Applications Wiley India, 4<sup>th</sup> Ed. 2016.

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P18EEE0008

**NANOTECHNOLOGY IN  
ENVIRONMENTAL ENGINEERING**

**L T P J C**  
**3 0 0 0 3**

**Course Outcomes**

**After successful completion of this course, the students should be able to**

**CO1:** Identify the environmental standards and the industrial waste stream characteristics from several major industrial categories

**CO2:** Develop an overall treatment strategy for an industrial waste stream

**CO3:** Specify design criteria for physical, chemical and biological unit operations and processes

**CO4:** Estimate capital and operating cost for industrial waste treatment systems

**Course Objectives:**

The course will impart knowledge on the concept and application of Industrial pollution prevention, cleaner technologies, industrial wastewater treatment and residue management. The student will understand the principles of various processes applicable to industrial wastewater treatment.

**Pre-requisite: Nil**

<b>CO/PO Mapping</b> (S/M/W indicates strength of correlation) S-Strong, M-Medium, W-Weak						
COs	Programme Outcomes(POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S		S	M		
CO2	S		S	M		
CO3	S		S	M		
CO4	S		S	M		

**Course Assessment Methods**

<b>Direct</b>
1. Mid Term Examination 2. Research Assignment, Group Presentation 3. End Semester Examination
<b>Indirect</b>
1. Course-end survey

**INTRODUCTION AND SYNTHESIS OF NANOMATERIALS**

**9 Hours**

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History –Overview of existing application of nanomaterials in water and wastewater treatment;: Synthesis of nanomaterials: magnetic nanoparticles, Carbonaceous nanoparticles; nanocomposites; clay supported nanoparticles, aerogels- Methods of synthesis: Sol-Gel method, microemulsion method, electrospinning method, plasma technique, Chemical Vapour Deposition (CVD)

**METHODS FOR STRUCTURAL AND CHEMICAL CHARACTERIZATION OF NANOMATERIALS 8 Hours**

Separation techniques- Morphology studies: scanning electron microscopy (SEM) - Surface charge and optical properties of nanoparticles: zeta potential, UV-Vis spectrometry-Elemental composition of single nanoparticles using EDAX, elemental composition of bulk nanoparticles- X-ray diffraction (XRD) - FTIR

**MEMBRANE PROCESSES 10 Hours**

Overview of membrane technology- Types of membrane filtration, microfiltration, ultra filtration, nanofiltration, reverse osmosis – Transport principles-Membrane fabrication and characterization- Nanoparticle membrane reactor

**NANOMATERIALS AS ADSORBENTS AND OXIDANTS 9 Hours**

Metals oxides (Titanium oxides, Iron oxides, Copper, Zinc) – Carbon nanoadsorbents: CNTs (single and multiwaled), Fullerenes- Molecularly imprinted polymers for removal of micropollutants- Advanced Oxidation Process: Photocatalytic oxidation, Fenton process

**FATE AND TOXICITY OF NANOPARTICLES AND NANOMATERIALS 10 Hours**

Processes determining the fate of NMs /NPs in environment: aggregation, reaction, adsorption, deposition; ecotoxicity of NMs/NPs;- Effect on human health and environment- Introduction to nanosensors

**Theory: 45 Hrs    Tutorial: 0 Hrs    Practical: 0 Hrs    Project: 0    Total: 45 Hrs**

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**References:**

1. Ajay Kumar Mishra, "Application of Nanotechnology in Water Research", Scrivener Publishing LLC. 2014
2. Eugene T, Michele De Kwaadsteniest, "Nanotechnology in Water Treatment Applications", Caister Academic Press, 2010
3. Handbook of Nanotechnology, Edi-Bharat Bhushan, Springer, 2004
4. Lens P., Virkutyte J., Jegatheesan V., and Al-Abed S., "Nanotechnology for Water and Wastewater Treatment", IWA Publishing, 2013

**P18EEE0009****OCCUPATIONAL HEALTH & SAFETY**

<b>L</b>	<b>T</b>	<b>P</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Outcomes**

**After successful completion of this course, the students should be able to**

**CO1:** Incorporate the health and safety systems by the legal code and practice

**CO2:** Categorize and monitor the health hazards and risks

**CO3:** Implement satisfactory and safe design of work premises

**CO4:** Assess the plant safety and control techniques

**CO5:** train in Environmental health and safety management

**Course Objectives**

To educate the students interrelatedness of public health, management, employees, and the government to the goals of occupational health and safety. The student will be taught to Identify education, engineering, and enforcement controls for the prevention of occupational health and safety problems by identifying a conceptual framework for the practice of occupational health and safety

**Pre-requisites :** Nil

<b>CO/PO Mapping</b> (S/M/W indicates strength of correlation) S-Strong, M-Medium, W-Weak						
Cos	Programme Outcomes(POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1			S			
CO2			S			
CO3			S			
CO4			S			
CO5			S			

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**Course Assessment methods**

<b>Direct</b>
1. Mid Term Examination 2. Research Assignment, Group Presentation 3. End Semester Examination
<b>Indirect</b>
1. Course-end survey

**INTRODUCTION****9 Hours**

Need for developing Environment, Health and Safety systems in work places - Accident Case Studies - Status and relationship of Acts - Regulations and Codes of Practice - Role of trade union safety representatives. International initiatives - Ergonomics and work place

**OCCUPATIONAL HEALTH AND HYGIENE****9 Hours**

Definition of the term occupational health and hygiene - Categories of health hazards - Exposure pathways and human responses to hazardous and toxic substances - Advantages and limitations of environmental monitoring and occupational exposure limits - Hierarchy of control measures for occupational health risks - Role of personal protective equipment and the selection criteria - Effects on humans - control methods and reduction strategies for noise, radiation and excessive stress.

**WORKPLACE SAFETY AND SAFETY SYSTEMS****9 Hours**

Features of Satisfactory and Safe design of work premises – good housekeeping - lighting and colour, Ventilation and Heat Control – Electrical Safety – Fire Safety – Safe Systems of work for manual handling operations – Machine guarding – Working at different levels – Process and System Safety.

**HAZARDS AND RISK MANAGEMENT****9 Hours**

Safety appraisal - analysis and control techniques – plant safety inspection – Accident investigation - Analysis and Reporting – Hazard and Risk Management Techniques – major accident hazard control – Onsite and Offsite emergency Plans.

**ENVIRONMENTAL HEALTH AND SAFETY MANAGEMENT****9 Hours**

Concept of Environmental Health and Safety Management – Elements of Environmental Health and Safety Management Policy and methods of its effective implementation and review – Elements of Management Principles – Education and Training – Employee Participation.

**Theory: 45 Hrs****Tutorial: 0 Hrs****Practical: 0 Hrs****Project: 0****Total: 45 Hrs****REFERENCES:**

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1. Bill Taylor, Effective Environmental, Health, and Safety Management Using the Team Approach by Culinary and Hospitality Industry Publications Services, 2005.
2. Brian Gallant, The Facility Manager's Guide to Environmental Health and Safety by Government Inst Publ., 2007.
3. Mistry K U, Siddharth Prakashan, Fundamentals of Industrial Safety and Health by 2012
4. Nicholas P. Cheremisinoff and Madelyn L. Graffia, Environmental and Health and Safety Management by William Andrew Inc. NY, 1995.

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<b>P18EEE0010</b>	<b>REMOTE SENSING AND GIS FOR ENVIRONMENTAL PLANNING &amp; MANAGEMENT</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>J</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>

### Course Outcomes

After successful completion of this course, the students should be able to

**CO1:** Impart knowledge on principles and applications of remote sensing , GIS for environmental engineering

**CO2:** Understand the usage of GIS software and processing of data

**CO3:** Apply the basic understanding of GIS concepts in geospatial analysis

**CO4:** Apply Remote sensing data in GIS

**CO5:** Monitor Environmental issues using Remote sensing and GIS data

### Course Objectives

The course will provide exposure to students in gaining knowledge on concepts and applications leading to modeling of earth resources management using Remote Sensing. Also the students will learn to acquire skills in storing, managing digital data for planning and development.

**Pre-requisites :** Nil

<b>CO/PO Mapping</b> (S/M/W indicates strength of correlation) S-Strong, M-Medium, W-Weak						
Cos	Programme Outcomes(POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1				S	S	
CO2				S	S	
CO3				S	S	
CO4				S	S	
CO5				S	S	

### Course Assessment methods

<b>Direct</b>
1. Mid Term Examination
2. Research Assignment, Group Presentation
3. End Semester Examination
<b>Indirect</b>
1. Course-end survey

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**REMOTE SENSING****9 Hours**

Basic Concepts of remote sensing - Electromagnetic radiation (EMR), Interaction of EMR with atmosphere, earth surface, soil, water and vegetation - Remote sensing platforms – Monitoring atmosphere, land and water resources - LANDSAT, SPOT, ERS, IKONOS – Scanners, radiometers - Data types and format

**DIGITAL IMAGE PROCESSING****9 Hours**

Satellite Data analysis - Image interpretation: multi-spectral, multi-temporal and multi-sensoral – Digital image processing – Image preprocessing – Image enhancement – Image classification – Data Merging

**GEOGRAPHICAL INFORMATION SYSTEM****9 Hours**

Definition – Components of GIS – Map projections and co-ordinate systems – Data structures: raster, vector – Spatial Relationship – Topology – Geodatabase models: hierarchical, network, relational, object oriented models – Integrated GIS database - Sources of error – Data quality: Macro, Micro and Usage level components - Meta data - Spatial data transfer standards

**REMOTE SENSING DATA APPLICATIONS IN GIS****9 Hours**

Land cover classification, Urban Greens, monitoring of deforestation process, watershed and Environmental impact assessment

**REMOTE SENSING AND GIS APPLICATIONS****9 Hours**

Monitoring and management of environment, Conservation of resources, Sustainable land use, Coastal zone management, solidwaste handling, waste water management, air quality – Limitations

**Theory: 45 Hrs****Tutorial: 0 Hrs****Practical: 0 Hrs****Project: 0****Total: 45 Hrs****REFERENCES:**

1. Bhatta, B, Remote Sensing and GIS, Oxford University Press, 2011
2. Burrough, P.A. and McDonnell, R.A., Principles of Geographic Information systems Oxford University Press, NewYork, 2001.
3. Joseph, G and Jeganathan, C, Fundamentals of reote Sensing, Universities Press, 2018
4. Lillesand, T.M. and Kiefer, R.W, Remote sensing and image interpretation, John Wiley and sons,NewYork, 2004.
5. Lintz, J and Simonet, Remote sensing of Environment, Addison Wesley Publishing Company,New Jersey, 1998.

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<b>P18EEE0011</b>	<b>STATISTICAL METHODS FOR ENVIRONMENTAL ENGINEERS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>J</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>

### Course Outcomes

After successful completion of this course, the students should be able to

**CO1:** Discriminate theory of Statistical estimation

**CO2:** Test hypothesis using various tests for small and large samples.

**CO3:** Gain knowledge in Multiple and partial correlation and regression.

**CO4:** Analyse experiments based on one-way, two – way and Latin square classifications

**CO5:** Analyse multivariate data.

**Pre-requisite: Nil**

<b>CO/PO Mapping</b> (S/M/W indicates strength of correlation) S-Strong, M-Medium, W-Weak						
COs	Programme Outcomes(POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S				
CO2	S	S				
CO3	S	S				
CO4	S	S				
CO5	S	S				

### Course Assessment Methods

<b>Direct</b>
1. Mid Term Examination 2. Research Assignment, Group Presentation 3. End Semester Examination
<b>Indirect</b>
1. Course-end survey

### ESTIMATION THEORY

**9 Hours**

Estimators: Unbiasedness, Consistency, Efficiency and Sufficiency – Maximum Likelihood Estimation – Method of moments.

### TESTING OF HYPOTHESIS

**10 Hours**

Testing of hypothesis for large samples (single mean, difference of means, single proportion, difference of proportion) – Small samples – t – test (single mean, difference of means, paired t-test) – F – test (variance ratio test) – Chi-square test – Tests for independence of attributes.

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**CORRELATION AND REGRESSION****12 Hours**

Multiple and Partial Correlation - Method of Least Squares- Plane of Regression - Properties of Residuals - Coefficient of Multiple Correlation - Coefficient of Partial Correlation - Multiple Correlation with total and partial correlations - Regression and Partial correlations in terms of lower order coefficients.

**DESIGN OF EXPERIMENTS****7 Hours**

Principles of experimental design – Completely randomized design– Randomized block design – Latin square design.

**MULTIVARIATE ANALYSIS****9 Hours**

Random vectors and Matrices – Mean vectors and Covariance matrices – Multivariate Normal density and its properties – Principal components: Population principal components–Principal components from standardized variables.

**Theory: 45 Hrs****Tutorial: 0 Hrs****Practical: 0 Hrs****Project: 0****Total: 45 Hrs****References:**

1. Devore, J.L., Probability and statistics for Engineering and the Sciences, Thomson and Duxbury, Singapore, 8<sup>th</sup> Edition, 2012.
2. Freund, J.E., Mathematical Statistics, Prentice Hall of India, 5<sup>th</sup> Edition, 2001.
3. Gupta S.C, and Kapur J.N., Fundamentals of Mathematical Statistics, 10<sup>th</sup> Revised Edition, 2000, Sultan & Chand, Publishers, New Delhi, Reprint 2002.
4. Johnson, R.A., and Wichern, D.W., Applied Multivariate Statistical Analysis, Pearson Education, Asia, 6<sup>th</sup> Edition, 2007
5. Johnson. R. A., Miller & Freund's Probability and Statistics for Engineers, 7<sup>th</sup> Edition, Pearson Education, Delhi, 2005.
6. Spiegel, M.R. and Stephens, L.J. Schaum's outlines, -Statistics, Tata McGraw-Hill, 3<sup>rd</sup> Edition, 2000.

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P18EEE0012

**TRANSPORT OF WATER AND  
WASTEWATER****L T P J C**  
**3 0 0 0 3****Course Outcomes****After successful completion of this course, the students should be able to**

- CO1:** Identify the pipe losses and determine the flow measurement  
**CO2:** Decide the suitable pumping mains based on their maintenance  
**CO3:** Analyze various pipe distribution networks  
**CO4:** Estimate Storm water drainage flow  
**CO5:** Design Hydraulic sewers and outfalls

**Course Objectives**

To educate the students in detailed design concepts related to water transmission mains, water distribution system, sewer networks and storm water drain and computer application on design.

**Pre-requisites :** Nil

<b>CO/PO Mapping</b> (S/M/W indicates strength of correlation) S-Strong, M-Medium, W-Weak						
Cos	Programme Outcomes(POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S		M	S	
CO2	S	S		M	S	
CO3	S	S		M	S	
CO4	S	S		M	S	
CO5	S	S		M	S	

**Course Assessment methods**

<b>Direct</b>
1. Mid Term Examination 2. Research Assignment, Group Presentation 3. End Semester Examination
<b>Indirect</b>
2. Course-end survey

**GENERAL HYDRAULICS AND FLOW MEASUREMENT****9 Hours**

Fluid properties; fluid flow – continuity principle, energy principle and momentum principle; frictional head loss in free and pressure flow, minor heads losses, Carrying capacity – Flow measurement.

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**WATER TRANSMISSION****9 Hours**

Need for Transport of water and wastewater - Planning of Water System –Selection of pipe materials, concepts on water transmission mains - gravity and pumping main; Selection of Pumps- characteristics- economics; Specials, Jointing, laying and maintenance

**WATER DISTRIBUTION****9 Hours**

Water hammer analysis; Water distribution pipe networks: Design, analysis and optimization – appurtenances – corrosion prevention – minimization of water losses – leak detection Storage reservoirs.

**STORM WATER DRAINAGE****9 Hours**

Necessity- - combined and separate system; Estimation of storm water run-off. Formulation of rainfall intensity duration and frequency relationships- Rational methods

**WASTEWATER COLLECTION AND CONVEYANCE****9 Hours**

Planning factors – Design of sanitary sewer; partial flow in sewers, economics of sewer design; Wastewater pumps and pumping stations- sewer appurtenances; material, construction, inspection and maintenance of sewers; Design of sewer outfalls-mixing conditions; conveyance of corrosive wastewaters

**Theory: 45 Hrs    Tutorial: 0 Hrs    Practical: 0 Hrs    Project: 0    Total: 45 Hrs**

**REFERENCES**

1. CPHEEO, Manual on water supply and Treatment, Ministry of Urban Development, GoI, New Delhi, 2012.
2. CPHEEO, Manual on Sewerage and Sewage Treatment, Ministry of Urban Development, GoI, New Delhi, 2012.
3. Hammer. M.J., Water and Wastewater Technology, Regents/ Prentice Hall, New Jercey, 2001.

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<b>P18EEA0002</b>	<b>DISASTER MANAGEMENT</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>J</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Course Outcome**

After successful completion of this course, the students should be able to

**CO1:** Prepare disaster mapping using GIS.

**CO2:** Assess disaster vulnerability of a location.

**CO3:** Prepare disaster management plan

**Course Objectives**

The course is intended to provide a general concept in the dimensions of disasters caused by nature beyond the human control as well as the disasters and environmental hazards induced by human activities with emphasis on disaster preparedness, response and recovery.

**Pre-requisites:** Nil

<b>CO/PO Mapping</b> (S/M/W indicates strength of correlation) S-Strong, M-Medium, W-Weak						
Cos	Programme Outcomes(POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1			S	S		S
CO2			S	S		S
CO3			S	S		S

**Course Assessment methods**

<b>Direct</b>
1. Mid Term Examination 2. Research Assignment, Group Presentation 3. End Semester Examination
<b>Indirect</b>
1. Course-end survey

**NATURAL DISASTERS****9 Hours**

Cyclones, Floods, Drought and Desertification - Earthquake, Tsunami, Landslides and Avalanche.

**MAN MADE DISASTERS****9 Hours**

Chemical industrial hazards, major power breakdowns, traffic accidents, Fire, War, Atom bombs, Nuclear disaster- Forest Fire-Oil fire –accident in Mines.

**GEOSPATIAL TECHNOLOGY****9 Hours**

Remote sensing, GIS and GPS applications in real time disaster monitoring, prevention and rehabilitation- disaster mapping.

**RISK ASSESSMENT AND MITIGATION****9 Hours**

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Hazards, Risks and Vulnerabilities. -Disasters in India,Assessment of Disaster Vulnerability of a location and vulnerable groups- Preparedness and Mitigation measures for various Disasters Mitigation through capacity building -Preparation of Disaster Management Plans

## **DISASTER MANAGEMENT**

**9 Hours**

Legislative responsibilities of disaster management- Disaster management act 2005- post disaster recovery & rehabilitation, Relief & Logistics Management; disaster related infrastructure development- Post Disaster, Emergency Support Functions and their coordination mechanism.

**Theory: 45**

**Tutorial: 0**

**Practical: 0**

**Project: 0**

**Total: 45 Hours**

## **REFERENCES**

1. Disaster Management in India- A Status Report- Published by the National Disaster Management Institute, Ministry of Home Affairs, Govt. of India.2004.
2. Khanna B K, All You Wanted to Know About Disasters, New India Publishing Agency, New Delhi, 2005.
3. Murthy D B N, Disaster Management: Text and Case Studies, Deep and Deep Publications (P) Ltd., New Delhi, 2007.
4. Rajdeep Dasgupta, Disaster Management and Rehabilitation, Mittal Publishers, New Delhi, 2007.
5. Ramana Murthy, Disaster Management, Dominant, New Delhi, 2004.
6. Sundar I and Sezhiyan T, Disaster Management, Sarup and Sons, New Delhi, 2007.

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